

Talking Drums

Lesson Plan: Number 6

Grade Level: Grade One

Lesson Type: Warm-up Activity for Main Music Lessons

National Standards:

MU:Cr1.1.1a, MU:Cr1.1.1b, MU:Cr3.1.1a, MU:Pr5.1.1b

State Standards:

1-2M.1

Creating:

1. I can improvise freely and with a sense of steady beat while moving, using instruments or with my voice. (1, SB and IR)
2. I can improvise a musical fragment in simple or compound duple meter with or without a given rhythmic pattern using my voice and/or an instrument. (2, IR)
3. I can improve through personal reflection and with help from my peers and teacher. (6)

Performing:

4. I can reflect upon and improve my musical performance with some help from my teacher. (6)

Skills:

1. Students will practice improvisation through “Question and Answer”.

Vocabulary:

Improvisation, Steady Beat

Materials: Drums

Process:

1. Teacher asks students to answer a simple question, like, “What is your favorite color?”, and the students must answer in a complete sentence, like, “My favorite color is red”, “I have many favorite colors”, or “I don’t have a favorite color”.

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2. Transfer to drums. Tell the students that you are asking a question on the drum and they are to answer. Even though no one knows what the other is saying, the goal is that the answer must be as long as the question. After the explanation, the teacher should ask a question and answer it. One answer should be short, another too long, another just right and so on.
3. Teacher asks a question on the drum and students answer in a group.
4. Teacher repeats #3 with each individual student and immediately assesses whether the answer is too short, too long or just right. If the answer is too short or too long, the student should try again.
5. Repeat #4 and have the student assess whether the answer was too short, too long or just right.
6. Have each student ask the question and the teacher answers.
7. Have students talk to each other.
8. Have the students talk to themselves.