

Patriotic Songs (Music Show)

Lesson Plan: Number 10

Grade Level: Grade One

Lesson Type: Music Integration

National Standards:

MU:Pr4.3.1a, MU:Pr5.1.1a, MU:Pr5.1.1b, MU:Pr6.1.1a, MU:Pr6.1.1b, MU:Re7.1.1a

State Standards:

1-2.M.4, 1-2.M.6, 1-2.M.8

Performing:

1. I can sing with a pleasing tone and correct posture while demonstrating the song's expressive qualities. (4, SR)
2. I can reflect upon and improve my overall performance with some help from my peers and my teacher. (5)
3. I can reflect upon and improve my musical performance with some help from my teacher. (6)
4. I can perform music with expression to accomplish a musical goal. (8)
5. I can perform in a singing or instrumental ensemble for a small audience while incorporating dynamics and following a conductor. (9, SR or PR)

Responding:

6. I can compare two songs or parts of songs and, with some help from my teacher, explain which one I like better and why. (1)
7. I can label the music I hear by how it makes me feel. (4)

Skills:

1. Children will sing in 4/4 meter.
2. Children will follow a steady beat and sing correct rhythms.
3. Children will add dynamics in different sections of the music in some of the songs.
4. Children will learn appropriate singing posture.
5. Children will learn how to follow a conductor and non-verbal cues.
6. Children will learn proper performance etiquette.

Integration: (Social Studies)

1. Children will be introduced to the history surrounding the songs they are singing.

Materials: Songs, and Piano.

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Vocabulary:

Tempo, Steady Beat, High, Low, Loud, Quiet, Melody, Stationary Movement, Conductor

Process:

Opening warm-ups for Rehearsal:

1. Teach singing positions and practice singing positions.
2. Teach and practice vocal warm-ups on a siren / roller coasters.

Main Lesson:

1. Song should be taught in sections. Children echo different parts of the song using words only, building to the entire song.
2. Add melody. The children should echo the teacher, and the melody should be taught in sections again building to the entire song.
3. Children sing without teacher.
4. If applicable, add dynamics
5. Have the students compare two of the show songs and state which one they liked and why.
6. Ask the students how the songs made them feel and how they would label them, major or minor.

Performance Songs:

Memorial School Pledge Song: Sing as shown.

America: Sing first verse twice.

Grand Old Flag: Sing as shown twice.

Liberty Bell (Yankee Doodle Dandy): Sing as shown. Two children play bell pans. They play four times before the song starts, once on the word “ring” in the song, which happens twice, and four times after the song.

This Land is Your Land: Sing first verse, the second verse and return to the first verse.

The American Eagle: Sing as shown. Verse One: Eagle puppet flying around. Hands in the air on the word “cheer”. Verse Three: Sing with a stern tone and stomp on the word “fought”. On “then one day in May” sing with a brighter tone, and speak “hooray” with hands in the air. Pause a little longer at the rest. On “the turkey was number two” the children put up two fingers on the word “two” and the turkey puppet goes up. On the last verse, both puppets fly and “give a cheer” is spoken.

Statue of Liberty (Yankee Doodle Boy): Sing twice as shown.

America The Beautiful: Sing verse one, repeat verse one on a “do” and finally repeat verse one with words again and on “sea to shining sea” have the children do a ritardando with a decrescendo.

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The Pledge of Allegiance: Sing as shown.

Teaching Peace: Sing as shown. Add a crescendo in the second verse on “all together now so everyone can hear” and add a ritardando with a decrescendo on the repeat of the last refrain starting at “we are teaching peace”.

Yonder Come Day: Perform voice one acapella. Only add voice two if you have an exceptional group of grade one students.

Performance Order:

1. March in the gym with the teacher in the front holding the classroom flag.
2. Welcome (by Principal)
3. Sing the above songs.
4. Bow
5. Thank you's
6. Closing (by Principal or Teacher)
7. Dismissal (one class at a time from left to right)