

Little Birds, Bugs, Animals and Things

Lesson Plan: Number 12

Grade Level: Kindergarten

Lesson Type: Music Integration

National Standards:

MU:Cr1.1.Ka, MU:Cr2.1.Ka, MU:Pr6.1.Kb

State Standards:

PK-K.M.2a, PK-K.M.2b, PK-K.M.7

Creating:

1. I can differentiate between loud and quiet and high and low. (4, CR)
2. I can listen to music and explore different movements and instrument sounds and pick my favorite. (6)
3. I can differentiate between a talking voice, a singing voice, a loud voice and a quiet voice. (8, SR)

Performing:

4. I can perform, informally, for a small audience. (8)

Responding:

5. I can clap at the end of a performance to show my appreciation. (3)

Skills:

1. Children will chant in 2/4 meter.
2. Children will begin to experience how long a phrase last.

Integration: (Science)

1. Children will recall the different animals that live in the zoo.

Materials: Chant and Tubano Drum

Vocabulary:

Loud, Quiet, High, Low, Stationary Movement, Locomotor Movement

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Process:

Opening Activities for Main Lesson:

1. Have the children perform *Queen Queen Caroline*. (W5)

Main Lesson:

1. Play continuous patterns on the drum. Ask the children to raise their hands when they hear the drum and put their hands down when the drum stops.
2. Ask the children to stand instead of raising their hands.
3. Add pauses in the patterns that are played on the drum and ask the children again to raise their hands when they hear the drum and put their hands down when the drum stops.
4. Again, ask the children to stand instead of raising their hands.
5. Now have the children stand and make the sound of their favorite animal when they hear the drum and begin to play only the rhythms for the words, *Little Birds, Bugs, Animals and Things*.
6. Now ask the children, when they hear the drum, to move like a zoo animal in one spot (Stationary Movement) and make the animal's sound.
7. Repeat #6 several times and tells the children to pick their favorite, but do not tell anyone what it is.
8. Now take the animal sound away, and have the children move like their favorite zoo animal.
9. Have the children now say *Little Birds, Bugs, Animals and Things* twice before the drum sounds.
10. Ask the children if anyone heard the words, *Little Birds, Bugs, Animals and Things* in a different way. (On the Drum)
11. Practice saying the words several times first using the talking voice, followed by the loud voice, quiet voice, high voice, and low voice. After the children say the words, the words are followed by the drum. The drum will mimic the voice, and play loud, quiet, etc.
12. Ask the children what voice was left out and why? (Singing voice, because drums cannot sing.)
13. Set the children up in a circle, each child should be sitting.
14. Now each child will show their favorite animal individually with no sound when they hear the drum, and be back in their spot by the time the drum is done. The children clap for the performer, then three people will have a chance to guess the animal. Have a child demonstrate. (Locomotor Movement)

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Game:

1. Children are sitting a circle.
2. Everyone chants, *Little Birds, Bugs, Animals and Things* twice. If you wish, use one of the different voices practiced in #11 and change it periodically.
3. Then one child shows their animal when the drum is played and returns at the drum's finish, and the children clap for the performer.
4. Move around the circle clockwise and have up to three others attempt to guess that child's animal.
5. If they guess the animal correctly, it is their turn. If three people do not guess the animal correctly, the child who showed the animal tells what it was and picks another child to go next.
6. Game continues until all have had a turn to show an animal, and all children will have more than one turn to guess the animals.